

Į	Utah Code Sections Affected:
A	AMENDS:
	53A-17a-114, as last amended by Laws of Utah 2011, Chapter 7
I	Be it enacted by the Legislature of the state of Utah:
	Section 1. Section 53A-17a-114 is amended to read:
	53A-17a-114. Career and technical education program alternatives.
	[If a school district determines that a secondary student's career and technical education
ξ	goals are better achieved at a regional applied technology college]
	(1) A secondary student may attend a campus of the Utah College of Applied
]	<u>Fechnology</u> created under Title 53B, Chapter 2a, Utah College of Applied Technology, [the
S	student may attend that institution.] if the student's career and technical education goals are
t	better achieved by attending the Utah College of Applied Technology as determined by:
	(a) the secondary student; and
	(b) if the secondary student is a minor, the secondary student's parent or legal guardian.
	(2) (a) A secondary student who attends a campus of the Utah College of Applied
7	Technology shall be counted in the average daily membership of the sending school for the
<u>e</u>	equivalent in hours for the periods in the regular school day during the regular school year a
S	student is enrolled in courses at a campus of the Utah College of Applied Technology as
<u>f</u>	<u>follows:</u>
	(i) for the 2011-12 school year, 80% of the equivalent hours;
	(ii) for the 2012-13 school year, 60% of the equivalent hours;
	(iii) for the 2013-14 school year, 40% of the equivalent hours; and
	(iv) for the 2014-15 school year, 20% of the equivalent hours.
	(b) Beginning with the 2015-16 school year, a secondary student who attends a campus
<u>C</u>	of the Utah College of Applied Technology may not be counted in the average daily
<u>r</u>	membership of the sending school for the equivalent in hours for the periods the student is
<u>e</u>	enrolled in courses at a campus of the Utah College of Applied Technology.
	Section 2. Retrospective operation.
	This bill provides retrospective operation to July 1, 2011.